



WELCOME TO THE NATIONAL SCHOOL REDESIGN SHOWCASE

School teams from around the nation have engaged in a year-long collaboration bringing together students, teachers, staff, and community members to listen to and observe each other's experiences in hopes of creating opportunities designed to foster agency, belonging and connectedness.

Humans are relational beings that thrive on social connection. It has become increasingly clear that relationships are the key to creating schools where people want to be.

Throughout this school year, school teams of teachers and students across the country have worked together through a design process to gain deeper understanding through interviews, surveys and shadowing experiences with students, teachers, and staff. Teams developed "how might we..." questions and created prototypes to figure out how to change the school experience and strengthen all members of the school community's agency, sense of belonging and school connectedness.

Teams will be sharing their process, insights, and school redesigns that have emerged over the past year, here today at the Johns Hopkins University Bloomberg Center. You will have the opportunity to browse through the exhibits and engage with members of the teams.

Why Redesign ?

Now more than ever, it's clear that our current educational system was not designed to provide pathways to life success for ALL of our young people.

School redesign affords educators the opportunity to co-create a space where all want to be – adults and students alike – elevating the insights of teachers, students, and families that allow a manifestation of educational experiences that are designed to be of service for all.



AGENCY

The ability to take action and/or choose what action to take.



BELONGING

Being accepted as you truly are and as an equal participant in how things are created.



CONNECTEDNESS

Engaging in meaningful activities with supportive adults and peers where you are seen, heard, and valued.



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With Deepest Gratitude

“**Belonging**, or **being fully human**, means more than having access. Belonging entails being respected at the basic level that includes the right to both co-create and make demands on society.”