



National School Redesign Showcase Belonging

Session Two



Connection Circle

Reflect on a time or place you felt like you truly **belonged**.

Please share your name, and what you were feeling during that time of belonging.

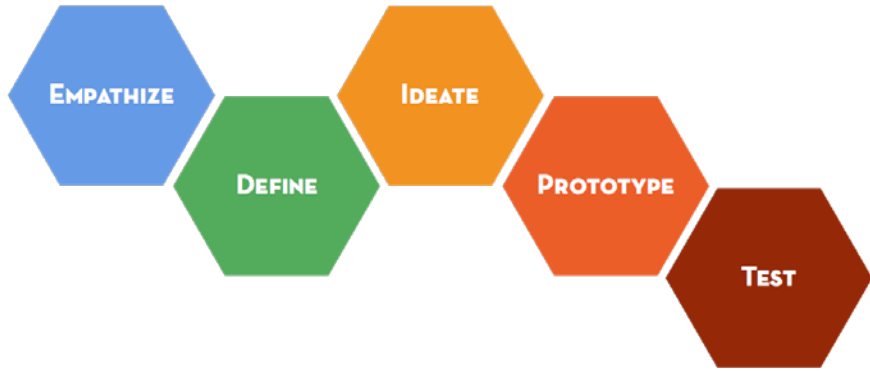


Belonging is knowing...

“We cannot be brave in the big world without at least one small safe space to work through our fears and falls.”



ng Strong





EMPATHIZE

Design opportunities to understand the experiences, emotions, and motivations of the person or community you are designing with.
Empathize from a place of love, respect, and curiosity.

Last Time in Breakouts

What shadowing experiences might our team want to set up?

Are there areas or events we might want to observe or pay attention to?

Each team member will conduct three interviews.

- How will we capture what we see and hear?
- What questions might we all want to share?



Today in Team Breakouts

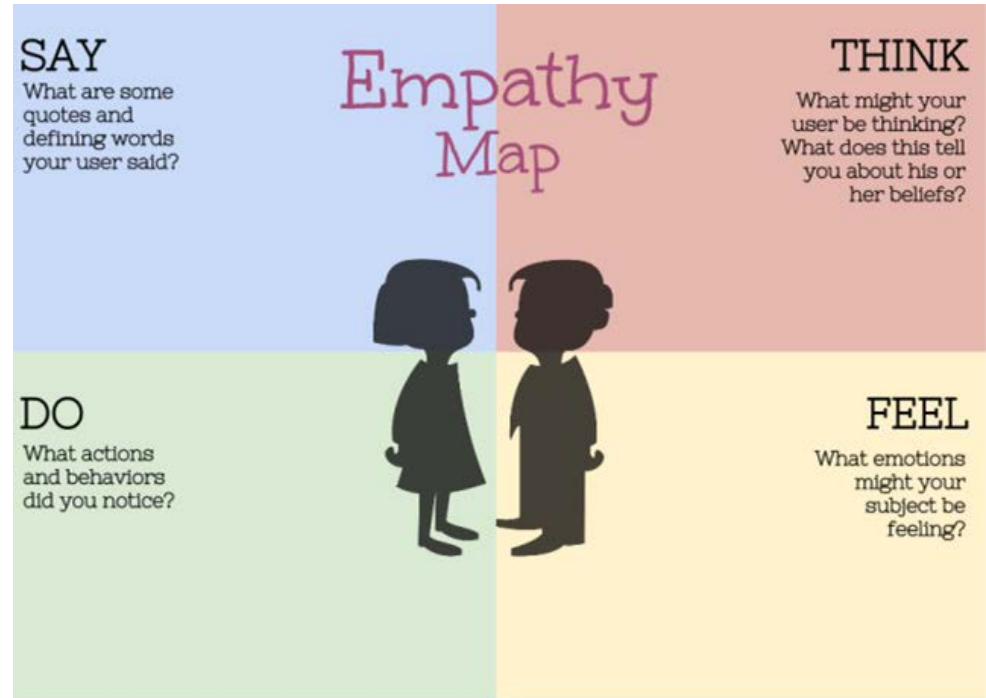
Share your experiences from shadowing, interviewing, observing.

Capture some of the things you heard people say, things they were doing or talked about doing, what they were thinking, how they might be feeling.

We are offering jamboards – you should use what serves your team best.

Create a storyboard of some of your insights.

Agree on one insight your team might like to share with the whole group.



Finally, find Needs and Insights of your user.

Created by @davidleedtecl
Info from IDEO (goo.gl/uJlQ8K)



Gallery share



DEFINE

Develop a point of view about challenges and needs with the community. Together, look for patterns and insights in stories that reveal the deeper needs of the people closest to the challenge.





How might we identify spaces in our school community where belonging naturally occurs?





How might we identify circumstances in our school community that catalyze othering?

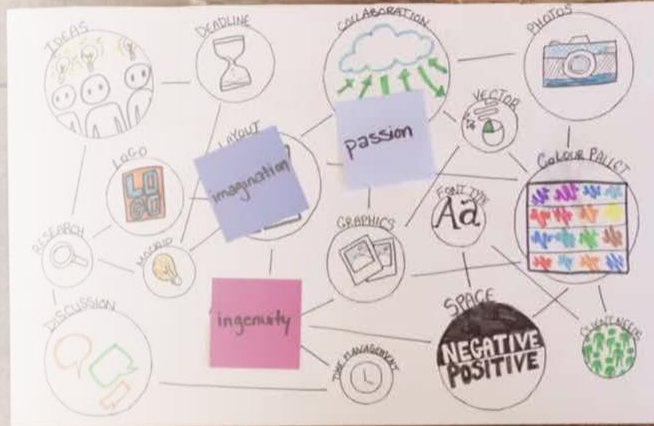


Team Design Time in Breakouts

Based on your sharing of interviews, observations, shadowing and creating your empathy map and storyboard – are there areas you would like to build upon or amplify to support belonging at your school?

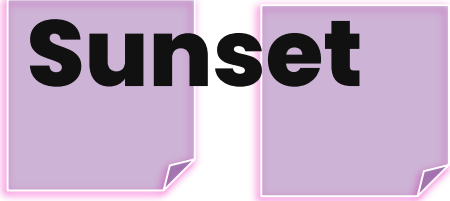
Are there areas that came up as opportunities to create new spaces or loose structures?

Did anything surface as a catalyst of othering that you need to sunset?



Amplify

Sunset



Create



Next Steps

Contemplate ways you bring belonging to yourself individually and in each of your relationships.

Sign up for Session Three

Would you share a word or phrase about your team and your sense of belonging today?

