

⇒ Your [★]
FUTURE
... IS CREATED BY ...
WHAT YOU DO
TODAY
{ NOT }
★ TOMORROW ★

Welcome to an
Information Session on
the National School
Redesign Showcase.

We are so glad you are
here!

Who is in the room ?

Would you share your name, school, district, or organization, and one thing you are wondering about this opportunity?



Who We Are



The Everyone Graduates Center has spent the last 7 years working with high schools, districts and states as they move through high school redesign.

We hope to share some of what we have learned and invite middle and high schools across the nation to join in this process.

Creating the Future



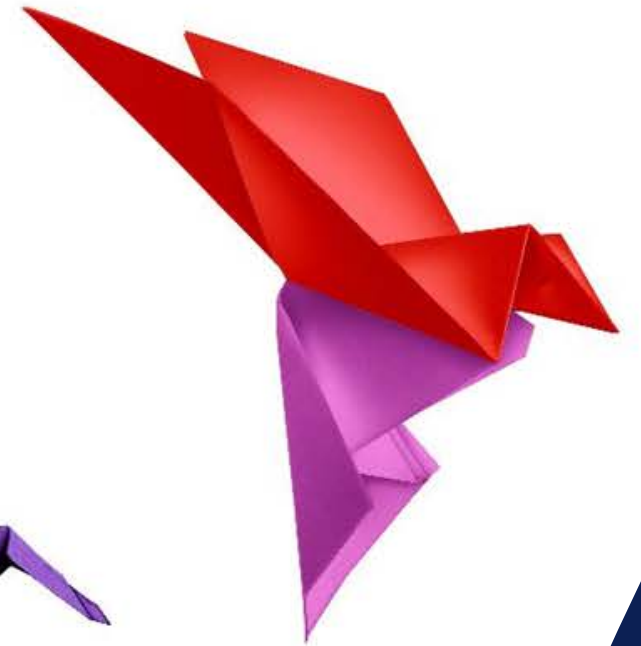
Let's create high schools and middle schools as places we all want to be!

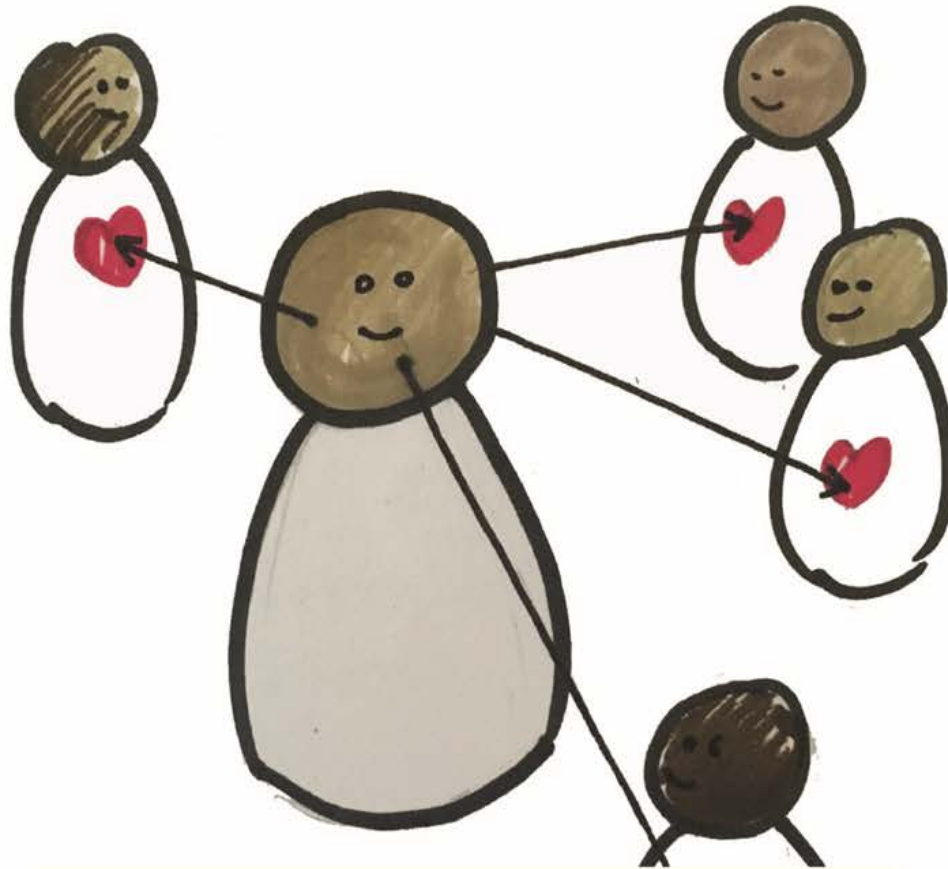
Places where we are joyful and thrive and each one has a pathway to adult success.

Let's ask the folks who experience high schools and middle schools every day to be the ones to figure out how to do this - - and then share their ideas to inspire and inform others.

The National School Redesign Showcase is

- National effort to enable human centered school design
- Guided by insights from those in the school community, led by a school redesign team
- A network of peers designing schools to be places where everyone wants to be and has a pathway to adult success





Focus on Human Values

Seek as many ways as possible to get to know your end users including immersion, observation, and co-design.

Focus on Human Values

Why?

In order to create change that empowers communities from the inside-out, we must place users at the center of all our work. They are the experts on the challenges that face their community.

To do this as designers, we must invest in getting to know the community and honor the stories they share with us.

In addition, we must honor human values on our own design teams and make time for emotions.

How

- Listen from a place of love. Be humble and acknowledge that you are not the expert.
- Honor the stories, experiences, and emotions people share with you.
- Stay connected to the community in all phases of the project.
- Engage in collective sense-making.

What is Involved?

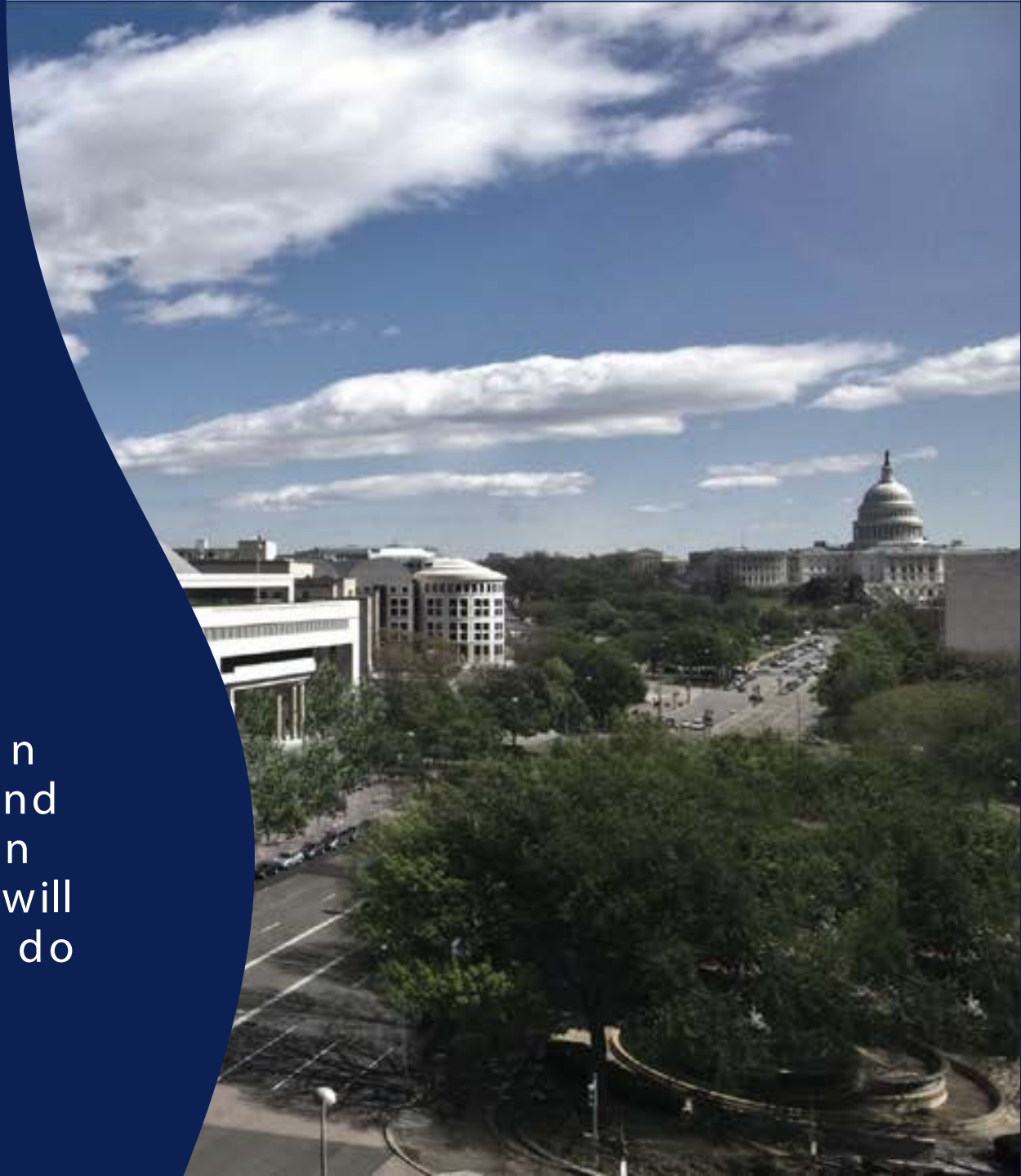
Participating schools form a redesign team consisting of students, teachers, and school leaders, and are encouraged to include family and other community members.

Commit to engage in 3 design sessions with the Everyone Graduates Center team (synchronously or asynchronously) between September 2023 and January 2024.

Virtually share your experience with other schools involved in this design opportunity in February 2024.

School Redesign Goes to Washington, DC

Representatives from selected teams will travel to Washington, DC in May 2024 for an all-day session with other design teams and congressional, US Department of Education staff. Travel cost for 4 members per team will be covered. There will also be an option to do a video presentation



Each Year the School Redesign Showcase will have a Theme

This year's theme is how do we design a middle or high school which enables all students and adults to experience Agency, Belonging and Connectedness.

When schools foster agency, belonging and connectedness, schools are joyful places, where everyone wants to be, and an can discover their pathway to adult success

We are inviting middle and high schools, to focus their redesign efforts on one or more of these to enable students and adults in the school to have increased agency, belonging, and/or connectedness

This could be through a new experience, a change to the school day, enabling more choice and voice or another way you create.

School Redesign Themes 2023-24



Agency

the ability to take
action and/or choose
what action to take.



Belonging

being accepted as you
truly are and as an
equal participant in how
things are created

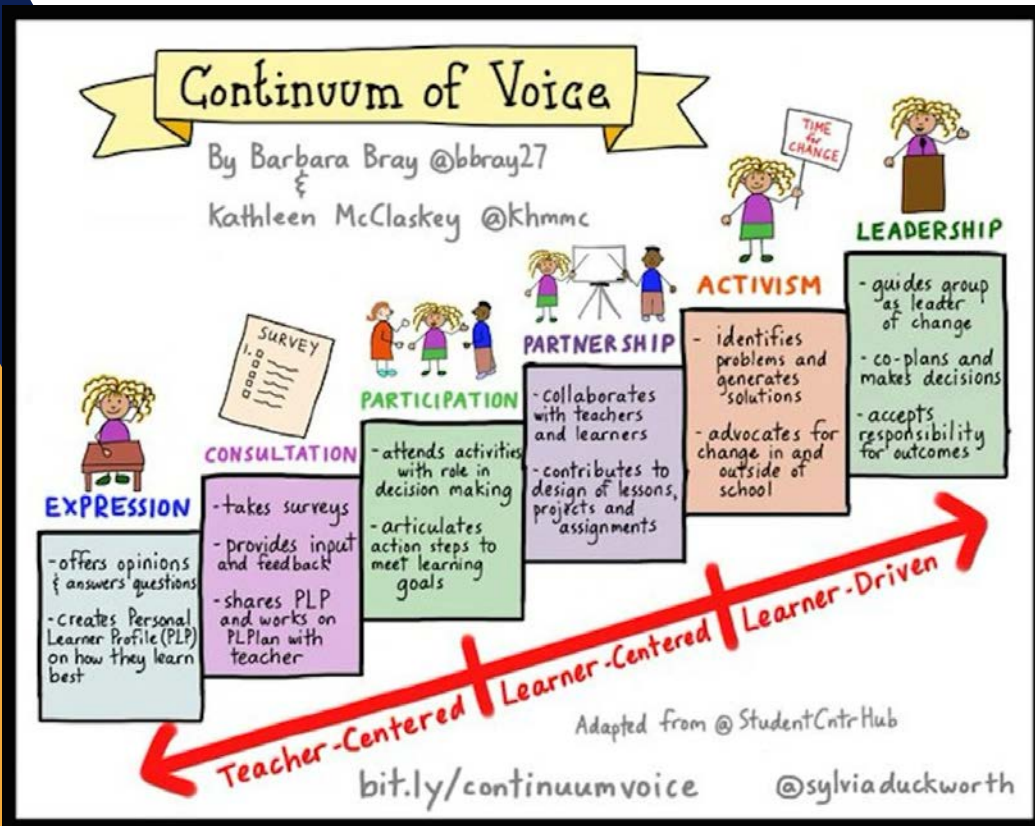


Connectedness

engaging in meaningful
activities with supportive
adults and peers where
you are seen, heard, and
valued



How might our school community design our school to promote the the agency of everyone in the school?



Agency - the ability to take action or to choose what action to take:

to identify valued goals and desired outcomes, and to pursue those goals and outcomes proactively, purposefully and effectively.

a sense of our own power to make a difference.

How might our school community create spaces and opportunities that enable a culture of belonging?

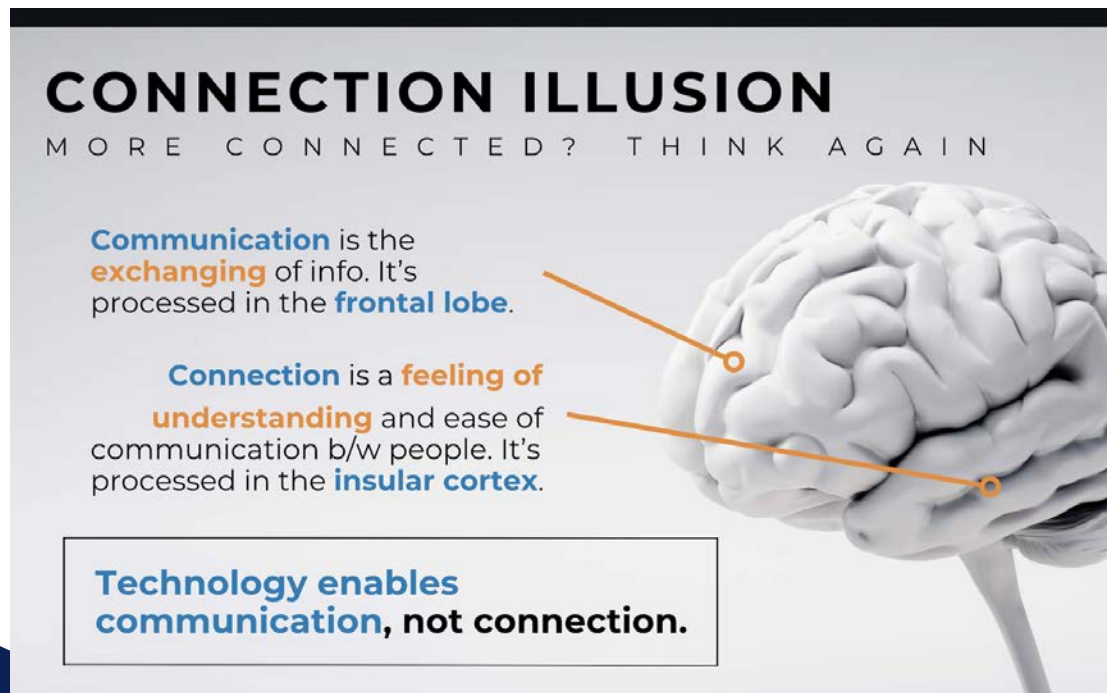


Belonging entails being respected at a basic level that includes the right to both co-create and make demands upon society.

john a powell

Othering and Belonging Institute, UC Berkeley

How might we create meaningful experiences and possibilities to foster a sense of connectedness among students, teachers, families, community?



Connection is why we're here. We are hardwired to connect with others, it's what gives purpose and meaning to our lives, and without it there is suffering.

Brene Brown

Researcher/Storyteller, University of Houston



Interested?



Form Your Design Team

You will probably want 3 – 8 people in the actual virtual sessions AND you will know what is best for you. Please select a point of contact and have that person email mlinda@jhu.edu with contact information and team member names.

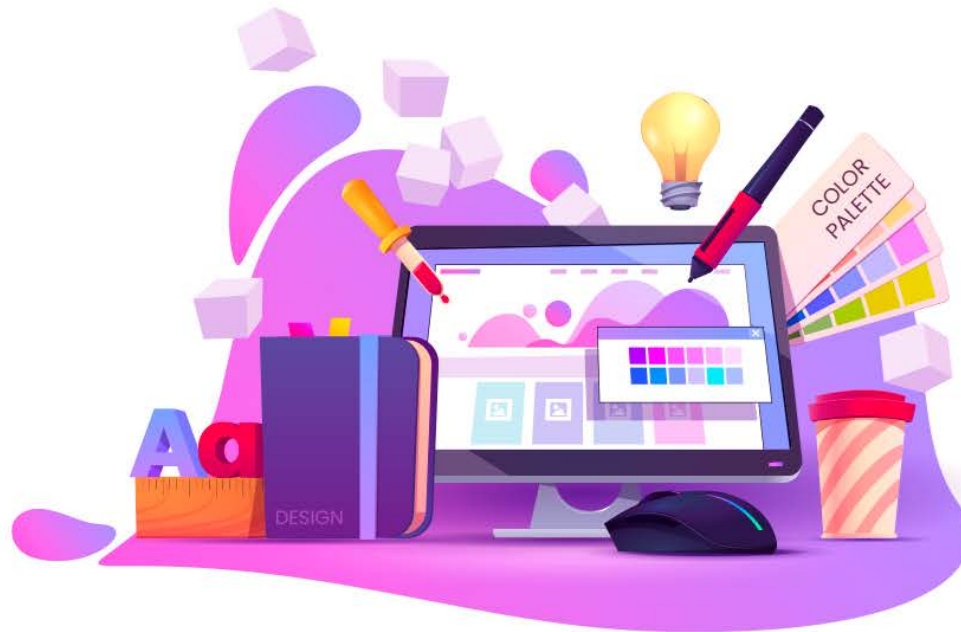
Who	Details
Students	
Teachers	
Staff	
Families	
Community Partners	

David [Espinosa](#)



Explore resources, recordings of all sessions and registration links on our website:

<https://www.nexus.every1graduates.org>



Virtual Design Session Dates

October 17

November 14

December 12

February 6

A wooden signpost with three horizontal planks is positioned on the left side of the image. The planks are made of weathered, dark wood and are mounted on a vertical wooden post. The background is a scenic landscape featuring a blue lake in the foreground, a range of snow-capped mountains in the distance, and a clear blue sky. The overall mood is peaceful and inspiring.

Trust

Your

Journey

Be well and
Onward